



School Performance Fact Sheet Calendar Year 2018 and 2019

CUSM School of Medicine MBS Program – 1-Year Program

Note:

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data. This program began on 8/24/2018. As of 12/1/2021, two full years of data for this program will be available.

See definitions of terms after the signature page.

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	N/A	N/A
2019	36	36	33	92%

Student's initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	N/A
2019	36	33	33	N/A*	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact the Office of Student Affairs and Admissions via phone: 909-580-9661 or email: info@cusm.org.

* This program is not designed to lead to employment. California University of Science and Medicine makes no claims that its Masters of Biomedical Science (MBS) leads to any recognized career, occupation, vocation, job, or job title. The stated mission of the program is to help students improve their academic records for application to professional health programs such as, but not limited to, the Doctor of Medicine, Doctor of Osteopathy, Physician Assistant, etc. There is no guarantee that students who complete the MBS at CUSM will be admitted to the MD program at CUSM, or another professional healthcare program at another university.

Gainfully Employed Categories

(Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	N/A*	N/A	N/A

* This program is not designed to lead to employment.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0



2019	N/A*	N/A	N/A
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* This program is not designed to lead to employment.

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	N/A*	N/A

* This program is not designed to lead to employment.

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	N/A*	N/A

* This program is not designed to lead to employment.

Student's initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates*

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	N/A*	N/A	N/A	N/A
2019	0	N/A*	N/A	N/A	N/A

* This program does not lead to employment for which passage of a state licensing examination is required.

Student's initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information

(includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact the Office of Student Affairs and Admissions via phone: 909-580-9661 or email: info@cusm.org.

Student’s initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: 36,000. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2019: \$37,500. Additional charges may be incurred if the program is not completed on-time.

Student’s initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	0%	0%	0%	\$0.00
2019	0%	0%	0%	\$0.00

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s initial _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Note:

1. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.
2. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, California, 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by Fax: (916) 263-1897.

Student’s name: _____

Student’s signature: _____ **Date:** _____

CUSM Official - name: _____

CUSM Official - signature: _____ **Date:** _____



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Appendix to CUSM School Performance Fact Sheet

STUDENT'S RIGHT TO CANCEL

Students will be permitted to withdraw from their enrollment in the California University of Science and Medicine (CUSM) School of Medicine MBS program, without any penalty or obligation, during the first seven (7) days of the first semester. In this case, the late payment fee will also be waived/refunded. After this initial seven (7) days, tuition refunds may be applicable based on the Tuition Refund Policy in the CUSM Catalog.

To withdraw from the CUSM MBS program, the student will be required to mail or deliver a signed and dated copy of a notice of their intent to withdraw to:

Registrar
Office of Student Affairs
California University of Science and Medicine, School of Medicine-MBS Program
1501 Violet Street, Colton, CA, 92324

NOTE: All withdrawals must be in writing (an email notification is not acceptable). Students will be informed that they do not have the right to withdraw by telephoning the university or by not attending class.

Return of Equipment

Upon withdrawal, any payments made and/or any negotiable instruments signed by students shall be returned within 45 days following the receipt of the notice to withdraw from the program.

Students who withdraw and may have received any equipment, will be required to return the equipment within 30 days of the date they signed the notice of withdrawal. Failure to return the equipment within this 30-day period, will serve as permission for CUSM to withhold from any refunded amount an amount equal to the cost of the equipment. The total amount charged for each item of equipment shall not exceed the equipment's replacement value including the University's overhead.