

FAMILY MEDICINE CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Pregnancy	Hx, PE, CR, IPC	O/I	I
Well Child Care	Hx, PE, CR, IPC	O	I
Adult Well Care	Hx, PE, CR, IPC	O	I
Gynecologic Well Care	Hx, PE, CR, IPC	O	I
Contraception	Hx, PE, CR, IPC	O	I
Diabetes	Hx, PE, CR, IPC	O/I	I
Hypertension	Hx, PE, CR, IPC	O/I	I
Asthma/COPD	Hx, PE, CR, IPC	O/I	I
Sinusitis	Hx, PE, CR, IPC	O	I
Pharyngitis	Hx, PE, CR, IPC	O	I
Back Pain	Hx, PE, CR, IPC	O	I
HIV	Hx, PE, CR, IPC	O/I	I
Anxiety/Depression	Hx, PE, CR, IPC	O/I	I
Tobacco dependence	Hx, PE, CR, IPC	O	I
Headache	Hx, PE, CR, IPC	O	I
Abdominal Pain	Hx, PE, CR, IPC	O/I	I
URI/Bronchitis/Influenza	Hx, PE, CR, IPC	O	I
Dermatologic complaints	Hx, PE, CR, IPC	O	I
Chest Pain/CAD	Hx, PE, CR, IPC	O	I
Congestive Heart Failure	Hx, PE, CR, IPC	O/I	I
Thyroid Disease	Hx, PE, CR, IPC	O	I
Fatigue	Hx, PE, CR, IPC	O	I
Seizure	Hx, PE, CR, IPC	O/I	P
Obesity	Hx, PE, CR, IPC	O	I
+ PPD	Hx, PE, CR, IPC	O	I

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INTERNAL MEDICINE CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Abdominal Pain	Hx, PE, CR, IPC	O/I	I
Altered Mental Status	Hx, PE, CR, IPC	O/I/AC	I
Anemia	Hx, PE, CR, IPC	O	I
Back Pain	Hx, PE, CR, IPC	O/AC	I
Chest Pain	Hx, PE, CR, IPC	O/I/AC	I
Cough	Hx, PE, CR, IPC	O/I	I
Dyspnea	Hx, PE, CR, IPC	O/I/AC	I
Dysuria	Hx, PE, CR, IPC	O/I	I
Fever	Hx, PE, CR, IPC	O	I
Fluid, Electrolyte, Acid-Base disorder	Hx, PE, CR, IPC	O/I	I
GI Bleeding	Hx, PE, CR, IPC	O/I/AC	I
Knee Pain	Hx, PE, CR, IPC	O	I
Rash	Hx, PE, CR, IPC	O	I
Upper Respiratory Complaints	Hx, PE, CR, IPC	O	I
Arrhythmias	Hx, PE, CR, IPC	O/I/AC	I
CAD	Hx, PE, CR, IPC	O/I/AC	I
Acute/Chronic Renal Disease	Hx, PE, CR, IPC	O/I/AC	I
Oncologic disorders	Hx, PE, CR, IPC	O/I/AC	I
COPD/Asthma	Hx, PE, CR, IPC	O/I/AC	I
Diabetes mellitus	Hx, PE, CR, IPC	O/I/AC	I
Dyslipidemia	Hx, PE, CR, IPC	O	I
Congestive Heart Failure	Hx, PE, CR, IPC	O/I/AC	I
HIV	Hx, PE, CR, IPC	O/I	I
Hypertension	Hx, PE, CR, IPC	O/I/AC	I
Liver Disease	Hx, PE, CR, IPC	O/I/AC	I
Major Depression	Hx, PE, CR, IPC	O/I/AC	I
Nosocomial Infection	Hx, PE, CR, IPC	O/I	I
Obesity	Hx, PE, CR, IPC	O	I
Pneumonia	Hx, PE, CR, IPC	O/I/AC	I
Rheumatologic Disorders	Hx, PE, CR, IPC	O/I	I
Smoking Cessation	Hx, PE, CR, IPC	O	I
Substance Abuse	Hx, PE, CR, IPC	O/I	I
Venous Thromboembolism	Hx, PE, CR, IPC	O/I/AC	I
Hypotension	Hx, PE, CR, IPC	O/I/AC	I
Syncope	Hx, PE, CR, IPC	O/I/AC	I

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SURGERY CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Abdominal Masses	Hx, PE, CR, IPC	O/I	I
Abdominal Pain	Hx, PE, CR, IPC	O/I/AC	I
Breast Disorders	Hx, PE, CR, IPC	O	I
Perioperative fluid and electrolyte disorders	Hx, PE, CR, IPC	O/AC	I
Gastrointestinal hemorrhage	Hx, PE, CR, IPC	O/I/AC	I
Jaundice/Hepatobiliary disease	Hx, PE, CR, IPC	O/I	I
Arterial Insufficiency	Hx, PE, CR, IPC	O/I/AC	I
Perioperative Pulmonary Problems	Hx, PE, CR, IPC	O/I	I
Wound care/non-healing wounds	Hx, PE, CR, IPC	O	I
Perioperative care: wound, drain and ileus management	Hx, PE, CR, IPC	O/I	I
Shock/Trauma Care	Hx, PE, CR, IPC	O/I/AC	I
Skin and soft tissue lesions	Hx, PE, CR, IPC	O	I
Nutrition in Surgical Patients	Hx, PE, CR, IPC	O	I
Procedure: Foley catheter placement	PR	O/I/AC/S	I
Procedure: Nasogastric tube placement	PR	O/I/AC/S	I
Procedure: Venipuncture	PR	O/I/AC/S	I
Procedure: Arterial blood gas	PR	O/I/AC/S	P
Procedure: Basic suturing	PR	O/I/AC/S	I
Procedure: Sterile Technique	PR	O/I/AC	I
Procedure: Wound care management	PR	O/I/AC	I

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PEDIATRICS CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Normal newborn	Hx, PE, CR, IPC	O/I	I
Newborn w/murmur	Hx, PE, CR, IPC	O/I	I
Newborn w/fever	Hx, PE, CR, IPC	O/I/AC	I
Newborn w/ jaundice	Hx, PE, CR, IPC	O/I	I
Normal/Abnormal Growth and Development	Hx, PE, CR, IPC	O/I	I
Upper Respiratory Illness	Hx, PE, CR, IPC	O	I
Asthma	Hx, PE, CR, IPC	O/I/AC	I
Nausea/Vomiting	Hx, PE, CR, IPC	O/I	I
Diarrhea	Hx, PE, CR, IPC	O/I	I
Injury including abuse	Hx, PE, CR, IPC	O/I/AC	I
Hypotonia	Hx, PE, CR, IPC	O/I/AC	I
Acute Pain	Hx, PE, CR, IPC	O/I/AC	I
Altered mental status	Hx, PE, CR, IPC	O/I/AC	I
Eating disorders	Hx, PE, CR, IPC	O/I/AC	I
Obesity	Hx, PE, CR, IPC	O/I	I
Congenital disorders include infection	Hx, PE, CR, IPC	O/I/AC	I
Seizures	Hx, PE, CR, IPC	O/I/AC	I
Diabetes	Hx, PE, CR, IPC	O/I/AC	I
Otitis media	Hx, PE, CR, IPC	O	I
Anemia	Hx, PE, CR, IPC	O/I	I
Pharyngitis	Hx, PE, CR, IPC	O	I

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OBSTETRICS/GYNECOLOGY CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Normal pregnancy incl peri-postpartum management	Hx, PE, CR, IPC	O/I	I
Hypertension in pregnancy	Hx, PE, CR, IPC	O/I/AC	I
Medical illness in pregnancy	Hx, PE, CR, IPC	O/I/AC	I
Bleeding per vagina	Hx, PE, CR, IPC	O/I/AC	I
Amenorrhea	Hx, PE, CR, IPC	O	I
Dysmenorrhea	Hx, PE, CR, IPC	O	I
Menopause	Hx, PE, CR, IPC	O	I
Pelvic Pain	Hx, PE, CR, IPC	O/I/AC	I
Sexually transmitted infection	Hx, PE, CR, IPC	O	I
Breast disease	Hx, PE, CR, IPC	O/I/AC	I
Abnormal pap smear	Hx, PE, CR, IPC	O	I
Contraception management	Hx, PE, CR, IPC	O	I
Gynecologic malignancy	Hx, PE, CR, IPC	O/I/AC	I
Urinary tract infection	Hx, PE, CR, IPC	O/I/AC	I
Normal Delivery	PR	O/I	I
Pelvic examination w/ or w/o pap	PR	O/I/AC	I
Caesarian section	PR	I/AC	P
Assisted delivery	PR	I/AC	P
Hysterectomy	PR	I/AC	P

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PSYCHIATRY CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Neuro Cognitive Disorders	Hx, PE, CR, IPC	O/I/AC	I
Anxiety Disorders	Hx, PE, CR, IPC	O/I/AC	I
Adjustment Disorders & Trauma Related Disorders	Hx, PE, CR, IPC	O/I/AC	I
Personality Disorders & Intellectual Defects	Hx, PE, CR, IPC	O/I/AC	I
Schizophrenia & Psychotic Disorders	Hx, PE, CR, IPC	O/I/AC	I
Mood Disorders	Hx, PE, CR, IPC	O/I/AC	I
Substance abuse	Hx, PE, CR, IPC	O/I/AC	I
Eating disorders	Hx, PE, CR, IPC	O/I	I
Acute psychosis	Hx, PE, CR, IPC	O/I/AC	I
Altered mental status	Hx, PE, CR, IPC	O/I/AC	I
Withdrawal	Hx, PE, CR, IPC	O/I/AC	I
Suicidal ideation	Hx, PE, CR, IPC	O/I/AC	I
Mania	Hx, PE, CR, IPC	O/I/AC	I

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NEUROLOGY CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Headache including migraine	Hx, PE, CR, IPC	O/I/AC	I
CVA/TIA	Hx, PE, CR, IPC	O/I/AC	I
Altered mental status	Hx, PE, CR, IPC	O/I/AC	I
New onset neurologic complaint	Hx, PE, CR, IPC	O/I/AC	I
Gait abnormality	Hx, PE, CR, IPC	O/I/AC	I
Dementia	Hx, PE, CR, IPC	O/I/AC	I
Seizure	Hx, PE, CR, IPC	O/I/AC	I
Back Pain	Hx, PE, CR, IPC	O/I	I
Tremor	Hx, PE, CR, IPC	O/I	I
Meningitis/encephalitis	Hx, PE, CR, IPC	O/I/AC	I
Movement disorder	Hx, PE, CR, IPC	O/I/AC	I
Neuropathy	Hx, PE, CR, IPC	O/I/AC	I
CNS tumor	Hx, PE, CR, IPC	O/I/AC	I

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EMERGENCY MEDICINE CLERKSHIP

Clinical Experiences	Procedures/Skills¹	Clinical Setting²	Level of Student Responsibility³
Abdominal pain	Hx, PE, CR, IPC	AC	I
Back pain	Hx, PE, CR, IPC	AC	I
Altered mental status	Hx, PE, CR, IPC	AC	I
Overdose/poisoning	Hx, PE, CR, IPC	AC	I
Resuscitation	Hx, PE, CR, IPC	AC	P
Trauma	Hx, PE, CR, IPC	AC	I
Chest pain	Hx, PE, CR, IPC	AC	I
Environmental injuries (burn, hypo-/hyperthermia, etc.)	Hx, PE, CR, IPC	AC	I
Fever	Hx, PE, CR, IPC	AC	I
Headache	Hx, PE, CR, IPC	AC	I
HEENT problems incl dental	Hx, PE, CR, IPC	AC	I
Genitourinary complaints	Hx, PE, CR, IPC	AC	I
Musculoskeletal injury	Hx, PE, CR, IPC	AC	I
Nausea/vomiting	Hx, PE, CR, IPC	AC	I
Neurologic complaints	Hx, PE, CR, IPC	AC	I
Psychiatric complaints	Hx, PE, CR, IPC	AC	I
Rash	Hx, PE, CR, IPC	AC	I
Shortness of breath	Hx, PE, CR, IPC	AC	I

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Narrative Response

- a. Provide a definition for the terms used under “level of student responsibility” in table 6.2-1. That definition should clearly describe what the students are expected to do in that situation (e.g., observe).

Gordon to update

The following list defines the student level of responsibility:

- **(O)bservation** means that students will be expected to be present and their primary role is observation of the care delivered. It is our expectation that this will be an infrequently used method of participation, limited to situations where active student participation may harm patient care.
- **(P)articipate with Supervision** means that students will be actively involved in assisting with the delivery of care but not directly be responsible for that care. An example of this might be student participation in a surgical case when the student scrubs in, assists at the table but the surgery itself is performed by a licensed physician.
- **(I)ndependent with Supervision** means that students will be expected to see, evaluate, assess and propose management. Students may be responsible for such activities as documentation in the medical record, discussing the care plan with other participating health professionals and the patient. All care will be reviewed, approved and overseen by a faculty member of CUSM-SOM but the expectation is that the student will be actively involved in all critical activities associated with the delivery of medical care for the identified condition. It is our expectation that this will be the most common method of participation for most students and most conditions.